

Proposals from the Department of Physical Education and Human Performance

Proposed changes to the retention policy for Athletic Training (Highlighted number 4 is a correction as this was left off of our policy inadvertently)

Athletic Training Program Retention Policy

Once admitted to the professional program in Athletic Training, the following requirements must be maintained in order to remain in **"Good Standing"** within the Athletic Training Education Program

1. Maintain a University cumulative grade point average (GPA) 2.50.
2. Maintain a Departmental grade point average (GPA) 2.70.
3. Successfully demonstrate required clinical skill proficiencies in EXS 218, EXS 240, EXS 315, EXS 317, EXS 316, EXS 319, and EXS 445.
4. A letter grade of C or higher is required in all professional program courses.
5. Maintain current State of Connecticut or National Registry EMT-B Certification or higher throughout EXS 315, EXS 316, EXS 319, and EXS 445.

Proposed change to the **admissions criteria for Exercise Science** is related to a curriculum change (EXS 113 has been removed from our curriculum), the course EXS 109 will serve as a requirement to apply to our professional program in place of EXS 113.

Exercise Science Admissions Policy

The following are departmental requirements for admission to the Exercise Science program:

1. Completion of application to the professional program for exercise science;
2. Completion of 45 credits of academic work;
3. Successful completion (C- or better) of EXS 109, [EXS 207](#) and [EXS 211](#) or [EXS 208](#) and [EXS 212](#) or equivalent ~~and EXS 113 or equivalent~~. Courses must be completed before full admission will be granted.
4. Successful completion of 3 credits of required skills courses including [EXS 275](#) or equivalent or [EXS 280](#) or equivalent. Courses must be completed before full admission will be granted.
5. University GPA of 2.50;
6. Departmental GPA of 2.70;
7. Two letters of recommendation (from persons who can best assess the candidate's potential);
8. The presentation of an essay demonstrating command of the English language, setting out the reasons for wanting to enroll in the program; and emphasizing experiences related to exercise science (500-700 words); and
9. An interview with the personnel committee of the Department of Physical Education and Human Performance, including at least one exercise science faculty member.

